

## HM7315: PREACHING AND BIBLICAL THEOLOGY

3 Credit Hours | Professor of Record: Greg Scharf  
 Instructors: Greg Beale, Don Carson, Dave Helm, Graeme Goldsworthy,  
 Vaughan Roberts, Michael Lawrence, Doug O'Donnell

### CATALOG DESCRIPTION

This course provides a teaching practice and laboratory to give students tools, models and opportunities integrating the disciplines of Biblical Theology and preaching. Lectures will focus attention on the exegetical demands of Biblical theology, specifically concerning how to study for teaching and preaching.

### COURSE OBJECTIVES

By the end of this Course:

1. Students will have an accurate grasp of the main characteristics of Biblical Theology and understand the specialized opportunities and demands of teaching from texts while utilizing Biblical Theology.
2. Students will improve the quality of their own study and preparation for teaching by interacting with diverse, expert practitioners over their own preparation with both Biblical Theology and preaching.
3. Students will be better able to bring all of their theological and ministry insights to bear on faithfully expounding from God's Word.
4. Students will appreciate the value of offering and receiving constructive feedback.
5. Students will allow the taught Word itself to inform their lives in ways consistent with the reasons the Holy Spirit saw fit to include them in Scripture.

### COURSE FORMAT

This Course is divided into three primary components. The first element is "Instruction" for the student's apprehension of tools for studying and teaching utilizing Biblical Theology. The instruction comes primarily through the lecture component as well as the reading materials, study guides and supplementary video/audio lectures available on the website. The second element is the "Demonstration" of the tools through model expositions. Practicing pastors and Bible teachers have partnered with the Course to give sermons or talks that both demonstrate the tools as well as feed the students in the Course. The third element is "Practice." The students will submit their own work to the group in order to initiate discussion and analysis aimed at improving each student's work.

### REQUIRED TEXTS

Goldsworthy, Graeme, *Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles*, Downers Grove: IVP Academic, 2012.

Hafemann, Scott, and Paul House, *Central Themes in Biblical Theology: Mapping Unity in Diversity*, Grand Rapids: Baker Academic, 2007.

Beale, G.K., *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*, Grand Rapids: Baker Academic, 2012.

Helm, David, Robert Kinney, Joel Miles, et al., *Study Guide on Preaching and Biblical Theology*. Available on student website.

## COURSE REQUIREMENTS

Each student is expected to:

1. View all video lectures and attend all group sessions. Video lectures can be viewed together in groups or asynchronously. Group sessions will take place in person or via video-conferencing. Grade penalties will be assessed for excessive absences.
2. Complete the written study questions for each lesson and turn them into the Group Coordinator.
3. Read the passage from which each of your classmates or instructors will teach prior to the group meeting. Think about how you would teach it. Offer a supportive and thoughtful critique of the student's work through the discussion. Engage the material and your classmates.
4. Prepare your practice outlines in advance of the group session on lessons when you are assigned, and hand in your outline to the Group Coordinator.
5. Prepare your practice talk in advance of the group session on lessons when you are assigned. Provide the Group Coordinator:
  - a. your notes (however rough) *one week* in advance of giving the *practice talk*
  - b. a provisional outline of the message *three days* in advance
  - c. a two-page rationale/commentary for the homiletical decisions
  - d. a final outline on the day you give the practice talk
6. Read Graeme Goldsworthy's *Christ-Centered Biblical Theology* by the fifth lesson of the Course and on a ten-page, double-spaced report a) affirm that you have read the book, b) in 6-7 pages, summarize main point(s) of the author's argument(s), being sure to reference specific supporting insights and giving page numbers in parentheses, and, c) in the remaining 3-4 pages, engage personally with the content that you have already summarized. You should address the following questions: 1) How do the author's arguments affirm or challenge my current beliefs or practices in teaching ministry? 2) What from the book will I implement immediately? 3) Why would I recommend (or not recommend) this book?
7. Read three chapters from *Central Themes in Biblical Theology* edited by Hafemann and House by the eighth lesson of the Course. You are required to read the final chapter by Roy Ciampa, and are free to choose the other two chapters. For each chapter write 3-4 pages in which you a) affirm that you have read the book, b) in 2 pages, summarize main point(s) of the author's argument(s), being sure to reference specific supporting insights and giving page numbers in parentheses, and, c) in the remaining 1-2 pages, engage personally with the content that you have already summarized. You should address the following questions: 1) How do the author's arguments affirm or challenge my current beliefs? 2) What from the book will immediately aid my understanding and teaching of the Bible? 3) Why would I recommend (or not recommend) this book/chapter?
8. Read Greg Beale's *Handbook on the New Testament Use of the Old Testament* by the thirteenth lesson of the Course and on a ten-page, double-spaced report a) affirm that you have read the book, b) in 6-7 pages, summarize main point(s) of the author's argument(s), being sure to reference specific supporting insights and giving page numbers in parentheses, and, c) in the remaining 3-4 pages, engage personally with the content that you have already summarized. You should address the following questions: 1) How do the author's arguments affirm or challenge my current beliefs or practices in teaching ministry? 2) What from the book will I implement immediately? 3) Why would I recommend (or not recommend) this book?
9. Participate in your church's training and teaching activities as part of your training.

## COURSE GRADING

Grades will be assigned as follows:

Study Questions (required for each lesson)	40%
Practice Outlines (two required)	20%



Practice Talk (including notes, outline, rationale)	30%
Reading Reports	10%

Letter grades will be assigned as follows:

94-100	A
90-93.9	A-
87-89.9	B+
84-86.9	B
80-83.9	B-

The same distribution in the 70s and 60s will be used for the C and D ranges.

### **COURSE SCHEDULE**

This term is 15 lessons. Not including breaks for holidays, a typical first term will follow this schedule:

Putting to Use 1 Lesson 1	View INSTRUCTION #1 (Greg Beale) Discuss/Write STUDY QUESTIONS for INSTRUCTION #1
Putting to Use 2 Lesson 2	View INSTRUCTION #2 (Dave Helm) Discuss/Write STUDY QUESTIONS for INSTRUCTION #2 Practice Outline – 1 Samuel 8:1-21 (Student)
Putting to Use 3 Lesson 3	View INSTRUCTION #3 (Graeme Goldsworthy) Discuss/Write STUDY QUESTIONS for INSTRUCTION #3 Practice Outline – Genesis 1:1-2:3 (Student)
Putting to Use 4 Lesson 4	View INSTRUCTION #4 (Vaughan Roberts) Discuss/Write STUDY QUESTIONS for INSTRUCTION #4 Practice Outline – Matthew 4:12-17 (Student)
Putting to Use 5 Lesson 5	View INSTRUCTION #5 (Dave Helm) Discuss/Write STUDY QUESTIONS for INSTRUCTION #5 Practice Outline – 1 Peter 2:1-12 (Student)
Putting to Use 6 Lesson 6	View INSTRUCTION #6 (Dave Helm) Discuss/Write STUDY QUESTIONS for INSTRUCTION #6 Practice Talk – Proverbs 1:20-33 (Student)
Covenant 1 Lesson 7	View INSTRUCTION #1 (Stephen Wellum) Discuss/Write STUDY QUESTIONS for INSTRUCTION #1 Practice Outline – Genesis 22:1-19 (Student)
Covenant 2 Lesson 8	View INSTRUCTION #2 (Dave Helm) Discuss/Write STUDY QUESTIONS for INSTRUCTION #2 Practice Outline – Hosea 2:14-23 (Student)
Covenant 3 Lesson 9	View EXPOSITION #3 (Michael Lawrence) Discuss/Write STUDY QUESTIONS for EXPOSITION #3 Practice Talk – Romans 4:13-25 (Student)

Temple/Priest 1 Lesson 10	View INSTRUCTION # (Don Carson) Discuss/Write STUDY QUESTIONS for INSTRUCTION #1 Practice Outline – Psalm 132:1-18 (Student)
Temple/Priest 2 Lesson 11	View INSTRUCTION #2 (Dave Helm) Discuss/Write STUDY QUESTIONS for INSTRUCTION #2 Practice Outline – 2 Kings 25:1-21 (Student)
Temple/Priest 3 Lesson 12	View EXPOSITION #3 (Vaughan Roberts) Discuss/Write STUDY QUESTIONS for EXPOSITION #3 Practice Talk – Revelation 21:9-27 (Student)
Exodus/Exile 1 Lesson 13	View INSTRUCTION #1 (Don Carson) Discuss/Write STUDY QUESTIONS for INSTRUCTION #1 Practice Outline – Deuteronomy 10:12-22 (Student)
Exodus/Exile 2 Lesson 14	View INSTRUCTION #2 (Michael Lawrence) Discuss/Write STUDY QUESTIONS for INSTRUCTION #2 Practice Outline – Isaiah 11:11-16 (Student)
Exodus/Exile 3 Lesson 15	View EXPOSITION #3 (Doug O'Donnell) Discuss/Write STUDY QUESTIONS for EXPOSITION #3 Practice Talk – Luke 9:28-36 (Student)

#### **COURSE RESOURCES**

- Beale, G.K., *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*, Grand Rapids: Baker Academic, 2012. [REQUIRED]
- Beale, G.K., *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New*, Grand Rapids: Baker Academic, 2011.
- Beale, G.K., *The Temple and the Church's Mission: A Biblical Theology of the Dwelling Place of God* (NSBT), Downers Grove: IVP Academic, 2004.
- Carson, D.A., and G.K. Beale, *Commentary on the New Testament Use of the Old Testament*, Grand Rapids: Baker Academic, 2007.
- Clowney, Edmund P., *Preaching Christ in All of Scripture*, Wheaton: Crossway, 2003.
- Duduit, Michael, *Handbook of Contemporary Preaching*, Nashville: Broadman, 1992.
- Gentry, Peter J., and Stephen J. Wellum, *Kingdom through Covenant: A Biblical-Theological Understanding of the Covenants*, Wheaton: Crossway, 2012.
- Goldsworthy, Graeme, *According to Plan: The Unfolding Revelation of God In the Bible*, Downers Grove: IVP Academic, 2002.
- Goldsworthy, Graeme, *Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles*, Downers Grove: IVP Academic, 2012. [REQUIRED]

Goldsworthy, Graeme, *Preaching the Whole Bible as Christian Scripture: The Application of Biblical Theology to Expository Preaching*, Grand Rapids: Eerdmans, 2000.

Greidanus, Sidney, *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*, Grand Rapids: Eerdmans, 1999.

Hafemann, Scott, and Paul House, *Central Themes in Biblical Theology: Mapping Unity in Diversity*, Grand Rapids: Baker Academic, 2007. [REQUIRED]

Roberts, Vaughan, *God's Big Picture: Tracing the Storyline of the Bible*, Downers Grove: IVP, 2006.